

#### MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at <a href="https://www.maine.gov/education/nclb/index.html">www.maine.gov/education/nclb/index.html</a> or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

SAU: Nobleboro School Department

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Assessment Data
Accountability Data
Maine Teacher Quality Data
NECAP/NAEP Comparison Data



SAU: Nobleboro School Department

Grade: 03



**Reading Assessment Data** Number of Tested Students First Year General Alternate LEP **Assessment** Students 17 8 0

						3						
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	17	17	100		76	73	12	65	18	6	Г
All Students	2010-2011	8	8	100			70					
E I	2009-2010	6	6	100			76					Г
Female	2010-2011	3	3	100			74					ı
Mala	2009-2010	11	11	100		73	69	<1	73	27	<1	Ī
Male	2010-2011	5	5	100			66					
Causasias MA/Lita	2009-2010	16	16	100		75	74	13	63	19	6	Ī
Caucasian/White	2010-2011	8	8	100			71					
African American/Black	2009-2010	0	0				46					Ī
Affican American/Black	2010-2011	0	0				43					
Llianania	2009-2010	0	0				58					Ī
Hispanic	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	1	1	100			71					Ī
Asian of Facilic Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American mulan of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	6	6	100			62					]
Disadvantaged	2010-2011	5	5	100			58					
Migrant	2009-2010	0	0									
iviigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			38					
Otauciitə witii Disabiliticə	2010-2011	0	0				34					
Limited English Proficient	2009-2010	0	0				45					
Litting Lityilati i foliciciit	2010-2011	0	0				39					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



SAU: Nobleboro School Department

Grade: 04



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**Reading Assessment Data** Number of Tested Students First Year General Alternate LEP **Assessment** Students

						. vodanii g						
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ement Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	As
	2009-2010	15	15	100		87	67	<1	87	7	7	Т
All Students	2010-2011	19	19	100		58	67	11	47	26	16	
E I.	2009-2010	5	5	100			71					Т
Female	2010-2011	6	6	100			72					
Mala	2009-2010	10	10	100		80	63	<1	80	10	10	Ī
Male	2010-2011	13	13	100		46	63	<1	46	38	15	
Couposian M/hita	2009-2010	15	15	100		87	68	<1	87	7	7	Ī
Caucasian/White	2010-2011	19	19	100		58	68	11	47	26	16	
African American/Black	2009-2010	0	0				43					Ī
Allicali Allielicali/Diack	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					Ī
Tilspatiic	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American mulan of Native Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	9	9	100			56					
Economically Disauvantageu	2010-2011	8	8	100			56					
Migrant	2009-2010	0	0									
Wilgrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			34					
Olddonid With Disabilities	2010-2011	1	1	100			29					
Limited English Proficient	2009-2010	0	0				46					
Ellinos Eligioti i foliolotic	2010-2011	0	0				43					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 05



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	13	13	100		85	72	8	77	15	<1	13	0	

					I CICCIII OI O	tuuciits at Ecvi	JI J OI LCVCI T	I CICCIII OI	otauciits at L	Lacil Acilicae	Illelit Level	46
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	I
<u></u>	2009-2010	13	13	100		85	72	8	77	15	<1	۳
All Students	2010-2011	16	16	100		69	70	6	63	31	<1	ł
	2009-2010	6	6	100		09	78		03	31		t
Female	2010-2011	-	5	100			75					
	2010-2011	5 7	7	100			67					1
Male						70		.4	70	07		ł
	2010-2011	11	11	100		73	66	<1	73	27	<1	4
Caucasian/White	2009-2010	12	12	100		83	73	8	75	17	<1	
	2010-2011	16	16	100		69	71	6	63	31	<1	ļ
African American/Black	2009-2010	0	0				57					
	2010-2011	0	0				48					
Hispanic	2009-2010	1	1	100			70					
Порать	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					
Asian or Facilic Islander	2010-2011	0	0				68					
A	2009-2010	0	0				62					Ī
American Indian or Native Alaskan	2010-2011	0	0				65					ı
	2009-2010	5	5	100			62					Ī
Economically Disadvantaged	2010-2011	10	10	100		60	60	<1	60	40	<1	Ì
Minoret	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									ı
Students with Disabilities	2009-2010	1	1	100			36					1
Otauciilo wilii Diodbiillieo	2010-2011	3	3	100			34					
Limited English Profisions	2009-2010	0	0				49					1
Limited English Proficient	2010-2011	0	0				46					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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SAU: Nobleboro School Department

Grade: 06



First Year

LEP

Students

0

DEPARTMENT OF EDUCATION

												DE	PARIMENIOF	E
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
<u> </u>	2009-2010	15	15	100		47	68	13	33	40	13	15	0	T
All Students	2010-2011	12	12	100		83	72	8	75	17	<1	12	0	İ
	2009-2010	9	9	100			74							_
Female	2010-2011	7	7	100			76					1		
Mala	2009-2010	6	6	100			63					1		
Male	2010-2011	5	5	100			68					1		
Caucasian/White	2009-2010	15	15	100		47	69	13	33	40	13			
Caucasian/winte	2010-2011	11	11	100		82	73	9	73	18	<1			
African American/Black	2009-2010	0	0				47							
Amount Amonount Didok	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
-	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65					1		
Economically Disadvantaged	2009-2010	6	6	100			56							
	2010-2011	5	5	100			60					1		
Migrant	2009-2010	0	0											
	2010-2011	0	0					1	1			1		
Students with Disabilities	2009-2010	4	4	100			29							
	2010-2011	1	1	100			33					1		
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

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<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU		SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Year LEP Students
2009-2010	26	26	100		73	69	8	65	23	4	26	0	
2010 2011	4.4	1.1	100		71	66	1.4	E7	20	-1	1.4	0	0

					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Отоир	2009-2010	26	26	100		73	69	8	65	23	4	
All Students												H
	2010-2011	14	14	100		71	66	14	57	29	<1	
Female	2009-2010	10	10	100		80	76	20	60	10	10	
	2010-2011	8	8	100			73					ļ
Male	2009-2010	16	16	100		69	62	<1	69	31	<1	l
	2010-2011	6	6	100			59					1
Caucasian/White	2009-2010	25	25	100		72	69	4	68	24	4	
	2010-2011	14	14	100		71	67	14	57	29	<1	1
African American/Black	2009-2010	0	0				53					
	2010-2011	0	0				43					
Hispanic	2009-2010	0	0				60					
i lispanic	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	1	1	100			77					
Asian of Pacific Islander	2010-2011	0	0				64					
A	2009-2010	0	0				56					Ī
American Indian or Native Alaskan	2010-2011	0	0				61					ı
	2009-2010	16	16	100		69	57	6	63	25	6	Î
Economically Disadvantaged	2010-2011	6	6	100			52					İ
Missaul	2009-2010	0	0									İ
Migrant	2010-2011	0	0									ı
Students with Disabilities	2009-2010	5	5	100			28					İ
Otauento with Disabilities	2010-2011	3	3	100			25					
Limited English Profisions	2009-2010	0	0				44					Ī
Limited English Proficient	2010-2011	0	0				40					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



SAU: Nobleboro School Department

Grade: 08



**Reading Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Not Tested Percent of Number of Number First Year School of Tested General Alternate LEP **Assessment** Students 18 26 0

	Year	Students	Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	ı
Group												1
All Students	2009-2010	18	18	100		72	68	17	56	28	<1	Ī
All Students	2010-2011	26	26	100		69	72	8	62	27	4	
Female	2009-2010	11	11	100		73	76	27	45	27	<1	Ī
1 emaie	2010-2011	10	10	100		80	78	20	60	20	<1	
Male	2009-2010	7	7	100			61					
Iviale	2010-2011	16	16	100		63	68	<1	63	31	6	
Caucasian/White	2009-2010	18	18	100		72	69	17	56	28	<1	
Caucasian/ winte	2010-2011	25	25	100		68	73	8	60	28	4	
African American/Black	2009-2010	0	0				50					
Amean Amendan/Black	2010-2011	0	0				52					
Hispanic	2009-2010	0	0				57					
Пізрапіс	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					
Asian or racine islander	2010-2011	1	1	100			84					
American Indian or Native Alaskan	2009-2010	0	0				50					
American indian of Native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	9	9	100			56					
	2010-2011	14	14	100		64	61	7	57	29	7	
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			26					
Ottogento with Dioabilities	2010-2011	4	4	100			32					
Limited English Proficient	2009-2010	0	0				43					
Limitod English i Tollolont	2010-2011	0	0				49					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



SAU: Nobleboro School Department

Grade: High School



DEPARTMENT OF EDUCATION

First Year

LEP

Students

0

												DE	PARIMENI OF	브
						Reading	Assess	sment	Data					
						tudents at Leve				Each Achieve	ment Level*	Number of Te	ested Students	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
	2009-2010	26	22	85		59	47	18	41	23	18	22	0	Ī
All Students	2010-2011	15	15	100		47	50	20	27	40	13	15	0	
Comple	2009-2010	17	15	88		60	49	27	33	20	20			
Female	2010-2011	8	8	100			54					1		
Male	2009-2010	9	7	78			46							
waie	2010-2011	7	7	100			46							
Caucasian/White	2009-2010	25	21	84		62	48	19	43	24	14			
Caucasian/winte	2010-2011	15	15	100		47	51	20	27	40	13			
African American/Black	2009-2010	1	1	100			28							
Amount Amonount black	2010-2011	0	0				23							
Hispanic	2009-2010	0	0				42							
	2010-2011	0	0				45							
Asian or Pacific Islander	2009-2010	0	0				41							
-	2010-2011	0	0				51							
American Indian or Native Alaskan	2009-2010	0	0				27							
- Indical material of reality and the	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	3	2	67			31							
	2010-2011	4	4	100			34					_		
Migrant	2009-2010	0	0											
	2010-2011	0	0									_		
Students with Disabilities	2009-2010	3	3	100			16							
	2010-2011	0	0				17							
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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**SAU:** Nobleboro School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	17	17	100		59	62	18	41	35	6	17	0
0040 0044	_		100			0.4					_	_

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
_	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group	_											
All Students	2009-2010	17	17	100		59	62	18	41	35	6	
- Thi Students	2010-2011	8	8	100			61					
Female	2009-2010	6	6	100			61					
	2010-2011	3	3	100			59					
Male	2009-2010	11	11	100		64	63	9	55	36	<1	
iviale	2010-2011	5	5	100			64					
Caucasian/White	2009-2010	16	16	100		56	63	19	38	38	6	
Caucasian/Winte	2010-2011	8	8	100			63					
African American/Black	2009-2010	0	0				31					
Amcan American/Diack	2010-2011	0	0				30					
Hispanic	2009-2010	0	0				52					Ī
Порапіс	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	1	1	100			65					
Asian or Facility Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				54					
American indian of Native Alaskan	2010-2011	0	0				59					
Economically Disadvantaged	2009-2010	6	6	100			50					
Economically Disadvantaged	2010-2011	5	5	100			49					
Migrant	2009-2010	0	0									
Iwigiant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			33					
Olddonio With Diodoliitios	2010-2011	0	0				35					
Limited English Proficient	2009-2010	0	0				35					
Emilia English Floticiali	2010-2011	0	0				29					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	15	15	100		47	62	7	40	20	33	15	0
0010 0011		4.0	100									

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	
_	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												
All Students	2009-2010	15	15	100		47	62	7	40	20	33	
All otudents	2010-2011	19	19	100		37	60	11	26	42	21	
Female	2009-2010	5	5	100			62					
Tomaic	2010-2011	6	6	100			60					
Male	2009-2010	10	10	100		50	63	10	40	30	20	
Iviaic	2010-2011	13	13	100		38	61	<1	38	38	23	
Caucasian/White	2009-2010	15	15	100		47	63	7	40	20	33	
Gaucasian/ Write	2010-2011	19	19	100		37	61	11	26	42	21	
African American/Black	2009-2010	0	0				36					
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				31					
Hispanic	2009-2010	0	0				45					
Парапіс	2010-2011	0	0				48					
Asian or Pacific Islander	2009-2010	0	0				65					
Asian or Facility Islander	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				49					
American indian of Native Alaskan	2010-2011	0	0				56					
Economically Disadvantaged	2009-2010	9	9	100			50					
	2010-2011	8	8	100			48					
Migrant	2009-2010	0	0									
Iviigiani	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			36					
Otagonio with Disabilities	2010-2011	1	1	100			31					
Limited English Proficient	2009-2010	0	0				38					
Littined Eligion Floticient	2010-2011	0	0				35					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	13	13	100		54	64	8	46	38	8	13	0
0040 0044		40	400		00	04		00	0.4	0.4	4.0	

Group										
All Students	2009-2010	13	13	100	54	64	8	46	38	8
All Students	2010-2011	16	16	100	38	61	<1	38	31	31
Female	2009-2010	6	6	100		64				
remale	2010-2011	5	5	100		61				
Male	2009-2010	7	7	100		64				
ividie	2010-2011	11	11	100	36	61	<1	36	45	18
Caucasian/White	2009-2010	12	12	100	58	65	8	50	33	8
Caucasian/ wrine	2010-2011	16	16	100	38	62	<1	38	31	31
African American/Black	2009-2010	0	0			37				
Amcan American/black	2010-2011	0	0			32				
Hispanic	2009-2010	1	1	100		55				
Порапіс	2010-2011	0	0			48				
Asian or Pacific Islander	2009-2010	0	0			67				
Asian of Facilic Islander	2010-2011	0	0			59				
American Indian or Native Alaskan	2009-2010	0	0			54				
American indian of Native Alaskan	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010	5	5	100		51				
Economically Disadvantaged	2010-2011	10	10	100	30	47	<1	30	40	30
Migrant	2009-2010	0	0							
wigrant	2010-2011	0	0							
Students with Disabilities	2009-2010	1	1	100		34				
Ottudonto with Disabilities	2010-2011	3	3	100		30				
Limited English Proficient	2009-2010	0	0			38				
Limited English Fluident	2010-2011	0	0			34				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**SAU:** Nobleboro School Department

Grade: 06



12

	Mathematics Assessment Data														
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students			
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment			
2009-2010	15	15	100	·	40	63	7	33	47	13	15	0			

J. 0 p										
All Students	2009-2010	15	15	100	40	63	7	33	47	13
All Students	2010-2011	12	12	100	42	64	17	25	58	<1
Female	2009-2010	9	9	100		62				
remale	2010-2011	7	7	100		63				
Male	2009-2010	6	6	100		63				
iviale	2010-2011	5	5	100		64				
Caucasian/White	2009-2010	15	15	100	40	64	7	33	47	13
Caucasian/winte	2010-2011	11	11	100	45	65	18	27	55	<1
African American/Black	2009-2010	0	0			40				
Allicali Allielicali/black	2010-2011	0	0			36				
Hispanic	2009-2010	0	0			49				
- Inspanic	2010-2011	1	1	100		57				
Asian or Pacific Islander	2009-2010	0	0			68				
Asian or i acinc islander	2010-2011	0	0			66				
American Indian or Native Alaskan	2009-2010	0	0			50				
	2010-2011	0	0			60				
Economically Disadvantaged	2009-2010	6	6	100		49				
	2010-2011	5	5	100		50				
Migrant	2009-2010	0	0							
iviigi ant	2010-2011	0	0							
Students with Disabilities	2009-2010	4	4	100		29				
Claderite with Disabilities	2010-2011	1	1	100		28				
Limited English Proficient	2009-2010	0	0			36				
	2010-2011	0	0			39				
NOTE: Come achievement level reco	الما محمط منتمط مقار		f 10 -4							

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	26	26	100		69	60	12	58	23	8	26	0
0040 0044		4.4	400		0.4		4.4	_	40	00		

				Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	26	26	100		69	60	12	58	23	8
All Students	2010-2011	14	14	100		21	58	14	7	43	36
Female	2009-2010	10	10	100		70	59	20	50	20	10
- emale	2010-2011	8	8	100			59				
Male	2009-2010	16	16	100		69	61	6	63	25	6
iviale	2010-2011	6	6	100			58				
Caucasian/White	2009-2010	25	25	100		68	61	8	60	24	8
Caucasian/winte	2010-2011	14	14	100		21	60	14	7	43	36
African American/Black	2009-2010	0	0				35				
AIIICAII AIIIEIICAII/DIACK	2010-2011	0	0				29				
Hispanic	2009-2010	0	0				42				
Tilopanic	2010-2011	0	0				44				
Asian or Pacific Islander	2009-2010	1	1	100			72				
Asian of Facility Islander	2010-2011	0	0				62				
American Indian or Native Alaskan	2009-2010	0	0				46				
American indian of Native Alaskan	2010-2011	0	0				52				
Economically Disadvantaged	2009-2010	16	16	100		63	46	6	56	31	6
	2010-2011	6	6	100			44				
Migrant	2009-2010	0	0								
wigrant	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			25				
Cluderita Witti Diadbillitea	2010-2011	3	3	100			22				
Limited English Proficient	2009-2010	0	0				36				
Littlied Eligiisti Fiolicietti	2010-2011	0	0				33				

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 08



Alternate Assessment

0

DEPARTMENT OF EDUCATION

Number of Tested Students

General

Assessment

18

26

					Ma	themati	cs Asse	ssmen	t Data			
				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
	2009-2010	18	18	100		50	60	22	28	28	22	_
All Students	2010-2011	26	26	100		65	59	15	50	19	15	
Female	2009-2010	11	11	100		55	60	27	27	27	18	
- emale	2010-2011	10	10	100		70	58	20	50	20	10	
Male	2009-2010	7	7	100			59					
ividie	2010-2011	16	16	100		63	60	13	50	19	19	
Caucasian/White	2009-2010	18	18	100		50	60	22	28	28	22	
Caucasian/Winte	2010-2011	25	25	100		64	60	12	52	20	16	
African American/Black	2009-2010	0	0				34					
Allicali Allielicali/black	2010-2011	0	0				32					
Hispanic	2009-2010	0	0				48					
	2010-2011	0	0				49					
Asian or Pacific Islander	2009-2010	0	0				68					
Asian or Facility Islander	2010-2011	1	1	100			71					
American Indian or Native Alaskan	2009-2010	0	0				46					
- The four material of Material Auditaria	2010-2011	0	0				52					
Economically Disadvantaged	2009-2010	9	9	100			45					
	2010-2011	14	14	100		71	44	14	57	14	14	
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			21					
	2010-2011	4	4	100			22					
Limited English Proficient	2009-2010	0	0				29					
	2010-2011	0	0				32					

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: High School



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	26	22	85		45	45	<1	45	32	23	22	0
0040 0044	4-	4.5	400		47	40	_	40	07	07		

	School Year	Enrolled Students	of Tested Students	Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group												ı
All Students	2009-2010	26	22	85		45	45	<1	45	32	23	Γ
All Students	2010-2011	15	15	100		47	49	7	40	27	27	
Female	2009-2010	17	15	88		47	43	<1	47	20	33	
- emale	2010-2011	8	8	100			47					
Male	2009-2010	9	7	78			47					
Iviale	2010-2011	7	7	100			51					
Caucasian/White	2009-2010	25	21	84		48	46	<1	48	33	19	
Caucasian winte	2010-2011	15	15	100		47	50	7	40	27	27	
African American/Black	2009-2010	1	1	100			22					
Amcan American/black	2010-2011	0	0				21					
Hispanic	2009-2010	0	0				40					
Tilspanic	2010-2011	0	0				36					
Asian or Pacific Islander	2009-2010	0	0				51					
Asian of Facilic Islander	2010-2011	0	0				62					
American Indian or Native Alaskan	2009-2010	0	0				28					
American indian of Native Alaskan	2010-2011	0	0				32					
Economically Disadvantaged	2009-2010	3	2	67			28					
	2010-2011	4	4	100			31					
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	3	3	100			14					
Claderile with Disabilities	2010-2011	0	0				15					
Limited English Proficient	2009-2010	0	0				16					
Littikoa Etiglisii i Tolioletik	2010-2011	0	0				17					l

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group



**SAU:** Nobleboro School Department

Grade: 05



					Science	Assess	ment D	ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010 2011	40	16	100		56	64	_1	56	11	-1	10	0

56	64	<1			
			56	44	<1
	64				
64	65	<1	64	36	<1
56	66	<1	56	44	<1
	32				
	50				
	68				
	58				
40	53	<1	40	60	<1
	36				
	36				
	56	64 65 56 66 32 50 68 58 40 53	64 65 <1  56 66 <1  32 50  68 58  40 53 <1	64 65 <1 64  56 66 <1 56  32 50  68 58  40 53 <1 40	64       65       <1

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

Grade: 08



					Science	Assess	ment C	ata						
	Number of				Percent of	Percent of St	udents at Leve	Percent of Students at Each Achievement Level*				Number of Tested Students		
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment		
2010-2011	27	27	100		74	71	22	52	22	4	27	0		

			Dercent of	i diddill di di	additio at Love	JI O OI LOVOI 4	I CIOCIII OI	stadents at L	don /tomeve	mont Love
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in SAU	School	SAU	State	Level 4	Level 3	Level 2	Level 1
2010-2011	27	27	100		74	71	22	52	22	4
2010-2011	10	10	100		80	69	30	50	20	<1
2010 2011	10		100						20	``
2010-2011	17	17	100		71	73	18	53	24	6
2010-2011	26	26	100		73	72	10	54	23	4
2010-2011	20	1	100		10	12	10	J 34	20	
2010-2011	0	0				46				
2010-2011	0	0				50				
2010-2011	<u> </u>									
2010-2011	1	1	100			73				
2010-2011	0	0				61				
2010 2011	<u> </u>					01				
2010-2011	17	17	100		76	60	18	59	24	<1
2010-2011	0	0								
2010 2011										
2010-2011	5	5	100			41				
2010-2011	0	0				39				
	Year  2010-2011  2010-2011  2010-2011  2010-2011  2010-2011  2010-2011  2010-2011	Year Students  2010-2011 27  2010-2011 10  2010-2011 17  2010-2011 0  2010-2011 1  2010-2011 1  2010-2011 1  2010-2011 0  2010-2011 17	School Year         Enrolled Students         of Tested Students           2010-2011         27         27           2010-2011         10         10           2010-2011         17         17           2010-2011         26         26           2010-2011         0         0           2010-2011         1         1           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0           2010-2011         0         0	School Year         Enrolled Students         of Tested Students         Tested in SAU           2010-2011         27         27         100           2010-2011         10         10         100           2010-2011         17         17         100           2010-2011         26         26         100           2010-2011         0         0           2010-2011         1         1         100           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         5         5         100	School Year         Number of Enrolled Students         Number of Tested Students         Students Tested in SAU         School           2010-2011         27         27         100           2010-2011         10         10         100           2010-2011         17         17         100           2010-2011         26         26         100           2010-2011         0         0           2010-2011         1         1         100           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         0         0         0           2010-2011         5         5         100	School Year         Number of Enrolled Students         Number of Tested of Tested in SAU         School         SAU           2010-2011         27         27         100         74           2010-2011         10         10         100         80           2010-2011         17         17         100         71           2010-2011         26         26         100         73           2010-2011         0         0         0           2010-2011         1         1         100         100           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0           2010-2011         0         0         0         0	School Year         Number of Tested Students         Students         Students         Students Fested in SAU         School         SAU         State           2010-2011         27         27         100         74         71           2010-2011         10         10         100         80         69           2010-2011         17         17         100         71         73           2010-2011         26         26         100         73         72           2010-2011         0         0         46           2010-2011         0         0         59           2010-2011         1         1         100         73           2010-2011         0         0         61           2010-2011         17         17         100         76         60           2010-2011         0         0         41	School Year         Number of Enrolled Students         Students         Students         Students Tested in SAU         School         SAU         State         Level 4           2010-2011         27         27         100         74         71         22           2010-2011         10         10         100         80         69         30           2010-2011         17         17         100         71         73         18           2010-2011         26         26         100         73         72         19           2010-2011         0         0         46           2010-2011         1         1         100         73           2010-2011         0         0         61           2010-2011         0         61         18           2010-2011         0         0         41           2010-2011         0         0         41	School Year         Number Enrolled Students         Students of Tested of Tested of Tested in SAU         School         SAU         State         Level 4         Level 3           2010-2011         27         27         100         74         71         22         52           2010-2011         10         10         100         80         69         30         50           2010-2011         17         17         100         71         73         18         53           2010-2011         26         26         100         73         72         19         54           2010-2011         0         0         46         46           2010-2011         0         0         59         46           2010-2011         1         1         100         73         73           2010-2011         0         0         61         46           2010-2011         1         1         100         76         60         18         59           2010-2011         0         0         41         41         41         41	School Year   Number of Enrolled Students   Students

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.

Group

Female

Male



88

100

**SAU:** Nobleboro School Department

Grade: High School



**Science Assessment Data** Percent of Students at Level 3 or Level 4 Percent of Students at Each Achievement Level\* **Number of Tested Students** Percent of Number Number of Students School **Enrolled** of Tested General Alternate Tested in SAU Year School SAU State Level 4 Level 3 Level 2 Level 1 **Students** Students **Assessment** Assessment All Students 14 2010-2011 15 93 43 44 14 29 21 36 14

40

48

Caucasian/White 14 14 29 36 2010-2011 93 43 45 21 15 African American/Black 2010-2011 0 19 0 Hispanic 2010-2011 0 0 37 Asian or Pacific Islander 2010-2011 0 0 49 American Indian or Native Alaskan 2010-2011 0 0 26 **Economically Disadvantaged** 3 75 29 2010-2011 4 Migrant 2010-2011 0 0 Students with Disabilities 2010-2011 0 14 0 Limited English Proficient 2010-2011 0 0 10

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2010-2011

2010-2011

8

7

7

7

<sup>\*</sup>Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<sup>&</sup>lt;1 is printed when the percentage rounds to 0.



**SAU:** Nobleboro School Department

**Grade:** Elementary



DEPARTMENT OF EDUCATION

	Accountability Data												EDUCATION		
			Rea	ding					Mathe	matics			Additional Academic Indicator		
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>*</sup> 95%	Target:			nt Meets and ds Target: 70%		Average Daily Attenda Target: 93%	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		69	69		100	99		38	61			95
Caucasian/White		100	99		69	70		100	99		38	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		*	99		*	58		*	99		*	48			
Students with Disabilities		*	98		*	33		*	98		*	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Nobleboro School Department

Grade: Middle



													DEPAR	MAINE RTMENT OF E	EDUCATION
							Accou	ntabili <sup>.</sup>	ty Data	a					
			Rea	nding					Mathe	matics			Additional Academic Indicator		
	Percen	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested <sup>·</sup> 95%	Target:		ent Meets ds Targe		Average Ta	Daily Atto arget: 93%	endance %
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	70		100	99		48	61			95
Caucasian/White		100	99		73	71		100	99		48	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		*	99		67	58		*	99		46	47			
Students with Disabilities		*	98		*	30		*	98		*	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**SAU:** Nobleboro School Department

Grade: High School



DEPARTMENT OF EDUCATION

							Accou	ntabili	ty Data	à			DEIAI	RIMENI OF E	BOOKHON
			Rea	ding					Mathe	matics			Additional Academic Indicator		
	Percer	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%		Percent Tested Target: 95%		Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%			
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		*	49		*	96		*	47			83
Caucasian/White		*	96		*	50		*	96		*	48			83
African American/Black		*	93		*	26		*	93		*	22			73
Hispanic		*	90		*	44		*	90		*	38			77
Asian or Pacific Islander		*	96		*	47		*	96		*	55			89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30			67
Economically Disadvantaged		*	94		*	33		*	94		*	30			71
Students with Disabilities		*	91		*	17		*	91		*	15			65
Limited English Proficient		*	94		*	11		*	94		*	16			80

<sup>\*</sup>Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB **Report Card Maine Teacher Quality Data**



SAU: Nobleboro School Department



		Part I: Professional Qualifications								
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D				
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU¹	5	2	7	1	0	0				

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes No	OT Taught by Highly Q	ualified Teachers
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers. See MDOE NCLB - State Report Card MEDMS HQT link: http://www.maine.gov/education/nclb/reportcard/index.html

Limited English Proficient



SAU: Nobleboro School Department



76

# Reading

NAFP		Percent of Stud	lents Tested	
MAINE NATIONAL ASSESSMENT	Grad	de 4	Gra	ade 8
of EDUCATIONAL PROGRESS  Group	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	100	93	100	93
Students with Disabilities	100	77	100	81

90

				Grade 4: Al	Students						
		NE	САР			NAEP*  Percent of Students at  Each Achievement Level					
Testing Year			f Students at evement Level		Testing Year						
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2010-2011	11	47	26	16	2008-2009	8	28	35	30		

	Grade 8: All Students										
		NE	CAP			NAEP*					
Testing Year	Percent of Students at Each Achievement Level				Testing Year	Percent of Students at Each Achievement Level					
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic		
2010-2011	8	62	27	4	2008-2009	3	32	45	20		

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡Reporting Standards Not Met



SAU: Nobleboro School Department



#### **Mathematics**

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Group

**All Students** 

Students with Disabilities
Limited English Proficient

	Percent of Stud	Percent of Students Tested					
Grad	de 4	Grade 8					
NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009				
100	93	100	92				
100	100 92		88				
	92		90				

Grade 4: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	11	26	42	21	2008-2009	7	38	42	13

Grade 8: All Students									
	NECAP			Testing Year	NAEP*				
Testing Year	Percent of Students at Each Achievement Level				Percent of Students at Each Achievement Level				
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	15	50	19	15	2008-2009	8	27	42	22

<sup>\*</sup>The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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